

FREAK THE MIGHTY

Use this chart to take notes of the characters in the novel "Freak the Mighty". The notes should not be in complete sentences.

Character	First Impression	Character Actions	Final Impressions
Freak			
Max			
Gwen			
Gram			
Grim			
Blade			
Tony D.			
Mrs. Addison			
Loretta			
Iggly			
Kenny "Killer" Kane			

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Project Options

Due: October 21st

Choose one project to complete the back of this paper has the rubric for your project.

1. **Party Planner.** Plan a party for the characters in the novel you read. In order to do this, complete each of the following tasks: (a) Design an invitation to the party which would appeal to all of the characters. (b) Imagine that you are one of characters in the book and tell what each would wear at the party. (c) Tell what food you would serve and why. (d) Tell what games or entertainment you would provide and why your choices are appropriate. **All of these party items should hold significant meaning to the book.**
2. **Poem.** Write a poem about one of the characters in the novel. The poem should be at least three stanzas in length and illustrate an in-depth analysis of the selected character.
3. **Character Diary.** Write a character diary, producing at least **eight entries (1 paragraph)** as if you are the main character in the story. Include events that occur throughout the novel and reflect on how they affected the character and why.
4. **Making a Movie.** Write a two page persuasive “pitch” to a movie producer, explaining why the novel would or would not make a great movie. Be sure to include details from the text that highlight conflict, plot, character development, etc.
5. **Newspaper Reporter.** You are a reporter. Write a front page news story or a live report from a scene in the novel (250-word minimum).
6. **Photographs.** Create a collage, scrap book, or CD of digital pictures highlighting some interesting facts or entertaining parts about your book.
7. **Feature Article.** Write a feature article (*with a headline*) that tells the story of the book as it might be found on the front page of a newspaper in the town where the story takes place (250-word minimum).
8. **Movie Poster.** Imagine the novel is being made into a movie. Create a movie poster representing a theme in the novel and select actors for major characters of the novel. On the movie poster include an illustration, the title, the author, a short review (which includes quotations from the novel and an explanation of the selected theme), and a release date. Need to have 3 movie reviews (5 paragraphs total)
9. **Timeline.** Create a visual timeline for the novel by putting together a collage that represents key events or moments that occurred in the novel, accompanied by a rationale for each event.
10. **Analyzing Mood.** Write a minimum of 250 words, in response to the following topic: Discuss the mood of the novel. Explain how the author creates the mood using language and imagery.

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Project Rubric

	Exceeds Expectations 10-9	Meets Expectations 8-7	Approaches Expectations 6-4	Falls Far Below Expectations 2-0
CONTENT	Contains many interesting and relevant key facts and details; completely and concisely meets assignment requirements	Contains sufficient facts and details to complete the assignment	Many necessary facts and details are present; contains some unimportant information	Important facts and details are missing; much information is irrelevant
ORGANIZATION	Includes interesting introduction; logically sequenced and contains transitions; strong conclusion	Contains introduction; adequately developed but may not include clear transitions; conclusion is present	Logical organization; introduction and conclusion not fully developed; transitions missing	Weak organization; facts and details are stated without connections or transitions; introduction and conclusion missing or inadequate
CREATIVITY	Demonstrates careful thought and initiative; contains original ideas; may contain humor	Evidence of some creative thought present	Contains one or two interesting ideas	No original ideas or methods evident
MECHANICS	Sentence construction sophisticated and varied; flawless spelling and punctuation; rich vocabulary	Varied and correct sentence construction; few errors in spelling and punctuation; occasional use of rich vocabulary	Correct but repetitive sentence construction; contains some distracting errors in spelling and punctuation; weak language usage	Many errors in sentence construction, spelling and punctuation; incorrect language usage
PRESENTATION	Neatly typed; pages numbered; cover sheet with name, date and section; graphics well drawn, attractive and appropriate	Easy to read; includes cover sheet and other required features; graphics are neatly presented	Legible but lacking in visual appeal; missing cover sheet or another required feature; graphics somewhat messy or inappropriate	Difficult to read; no cover sheet; graphics are illegible and not relevant

GRADE _____/50

COMMENTS: